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A

Abstract

Students are required to write an abstract of a research paper/article within a specified word limit e.g., 300–500 words. The purpose of the abstract is to identify the key areas of focus of the research paper/article in a condensed form.

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A

ASSESSMENT TYPES

Annotated Bibliography

Students produce a list of citations from texts, primary sources and internet sites on specific topics followed by a brief descriptive and evaluative paragraph, the purpose of which is to inform the reader of the relevance, accuracy, and quality of the sources cited.

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A

ASSESSMENT TYPES

App / Website Creation

The creation of a digital application or website which allows students creatively demonstrate the Software and IT skills learned through a specific module.

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A

ASSESSMENT TYPES

Article Writing

Students are asked to write on a particular topic(s) to an agreed length in a specific style writing in the style such as a journal, newspaper. or magazine. This form of assessment allows students to engage with research as academics do and produce a piece of writing on a specific topic.

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B

Blog

A blog is a web page where the writer can make regular additions on various or specified over a period of time. Hyperlinks, images, audio, and videos can be included with the text and can be presented creatively. This allows students to write about specific topics or experiences i.e., work experience, in a creative manner.

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B

Business Plan

A formal statement of theoretical business goals, reasons they are attainable, feasibility of the business idea, plans for reaching them, and funding. It may also contain background information about the organisation or team attempting to reach those goals. This method of assessment encourages students to break down and understand the steps involved in setting up a business.

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C

ASSESSMENT TYPES

Case Study

Case studies involve real-life situations and often take the form of problem-based inquiry. They enable students to apply their knowledge of a modules material to identify problems and offer solutions. This method of assessment is useful for assessing students' understanding and for encouraging students to see links between theory to practice.

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C

Concept Mapping

A concept map is a visual representation of knowledge. The process enables students to organize and structure information and the relationships between them. This may be done in a graphical manner i.e., using images, photos, colour etc. to highlight differing concepts and their linkages or by identifying key the concepts by name or title and enclosing them in a visual box then providing connecting navigation to lesser concepts.

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D

Debate

A debate involves students researching and analysing a topic based on stance they have chosen or are giving to take for the purpose of the assessment. They argue this stance against other students using factual and well-articulated points. The debate can be conducted with two participants or a group of participants.

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D

ASSESSMENT TYPES

Dissertation / Thesis

Students produce independent research on a question or problem of their choice and produce a substantial thesis/dissertation providing a deep understanding of the topic. This document is submitted to support the students' academic degree.

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E

ASSESSMENT TYPES

ePortfolio / Portfolio

A compilation of academic work and other forms of educational evidence assembled by a student for the purpose of evaluating coursework quality, learning progress, and academic achievement and for creating a lasting archive of academic work products, accomplishments, and other documentation in a folder or booklet. An ePortfolios is the same concept using an electronic system to store and organise the information.

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E

ASSESSMENT TYPES

Essay

Students are required to write an essay on specified or agreed topics within given parameters e.g., word count, use of different literature sources etc.
Students are required to present their points in a structured, logical, and discursive manner.

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ASSESSMENT TYPES

Essay Plan

The skeleton of an essay including arguments, main points, and conclusions. Students demonstrate their preparation, planning and reading on the topic instead of having to write a full essay.

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ASSESSMENT TYPES

Examination

A written examination that tests students' knowledge of a module through various types of questions i.e., multiple choice, short answer questions, long questions, and case scenarios.

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G

ASSESSMENT TYPES

Group Work

A learning situation where students work as part of a group to collaborate on an assessment. The assessment can be based on a variety of assessment types. It helps students build skills in teamwork and prepares them for realistic workplace dynamics.

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Interviews

There are many applications for interviews in assessment. They can be used as a mock interview to prepare students for professional interviews and as a tool to assess students on the depth of their knowledge of a project or topic. Students can also plan and conduct interviews as a method of collecting data for a research project.

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L

ASSESSMENT TYPES

Laboratory Report

Students write a report for practical's undertaken in the lab. These include information about the procedures, results, and skills demonstrated. This helps to assess students' subject knowledge, literacy, numeracy and understanding.

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L

ASSESSMENT TYPES

Literature Review

A piece of academic writing, which summarises and reviews previous research on a topic without bias.
In the literature review students' review scholarly articles, books, and other sources. The student demonstrates knowledge and understanding of the academic literature on a particular topic.

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M

ASSESSMENT TYPES

Mini Practical

This form of assessment involves a series of mini practical sessions conducted under timed conditions which creates potential for assessing a wide range of practical, analytical and interpretative skills.

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M

ASSESSMENT TYPES

Multiple Choice Examination (MCQ)

A type of examination in which a question is presented, and the answers are given in the form of options from which the student must select the correct answer(s).

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O

ASSESSMENT TYPES

Observation

This form of assessment involves students being observed whilst undertaking some form of performance or task. It is often used in teaching practice and laboratory work.

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ASSESSMENT TYPES

Online Discussion Forums

Students are assessed on the basis of their contributions to an online discussion for example, with their peers; this could be hosted on a virtual learning environment (VLE). The topics for the discussion forums can be outlined in advance or chosen by the students. The contributions can be given in a formal or reflective writing style.

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O

ASSESSMENT TYPES

Open-Book Examination

A form of examination where the student can use a book, a piece of text or their own notes to help formulate arguments for the given question. This method removes the over-reliance on memory and recall and models the way that professionals manage information.

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ASSESSMENT TYPES

Oral Examination

Verbal interaction between assessor and student on a specific topic. This enables students to verbalise their understanding of content. Often associated with assessing language subjects to assess students' progress with speaking the language and learning the variables within a language subject i.e., nouns, verbs, tenses, and pronunciation.

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P

ASSESSMENT TYPES

Peer-Graded Assessments

Students grade and/or provide feedback on each other's assignments using rubrics/grading criteria they have developed themselves or with which they have been provided. This helps students to identify mistakes in their peer's work and help each other learn from their mistakes.

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P

Podcast

Podcasts can be used as a form of assessment as an alternative to presentations and videos, they produced as an audio discussion format. Students work as part of a group to create a short podcast episode on a topic area.
The time, topic area and set of guidelines should be set out in advance of this form of assessment. Students work together as a group to research a topic, brainstorm ideas for how to discuss the topic, create a script for the podcast and produce the podcast.

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P

Poster

Students are asked to produce a poster on a particular topic. These can be used individually or groups to assess a wide range of activities. Posters can be created in different formats such as digitally or hand drawn. Sizing and topics will vary depending on what guidelines are set out in the assessment brief.

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P

ASSESSMENT TYPES

Practical Examination

Assessment of practical skills developed through a module. Students are asked to perform tasks that demonstrate their skills, techniques and/or competencies whilst being observed.

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P

Presentation

Students are asked to give an oral/ video presentation on a particular topic for a specified length of time and could also be asked to prepare associated slides and/or handouts. Can be paired with group work to have multiple students working together to present their findings.

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Q

ASSESSMENT TYPES

Question Banks

Students are assessed on their ability to produce several questions on a specific topic. This helps students to recognise what they do and do not understand about a topic and is a useful way to help staff develop a question bank that could be used for formative quizzes.

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Q

Quiz

This is a form of assessment where students are presented with a range of questions either formatively or summatively. A range of question types can be incorporated such as MCQ's and short answers.

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R

ASSESSMENT TYPES

Reflective Journal

A reflective document kept through the period of a learning detailing day to day activities, learnings, reflections on performance and challenges i.e., work placement journal or laboratory journal.

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R

ASSESSMENT TYPES

Report

Students produce a piece a piece of academic writing in a formal style consisting of an introduction, main body, and conclusion on a specified topic. This encourages students to think analytically and complete extensive research for information.

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R

Research Project

Students can work individually or as a group to investigate a selected topic or a topic of their choosing. Research projects allow for a thorough investigation into the literature surrounding the topic for a deeper understanding. The findings from the research project can be presented in many different forms e.g., written report, presentation, video creations, podcasts, and posters.

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R

Reviews

Students could be asked to review a book, website, journal article or other items specified by the lecturer. Students evaluate the item selected and write a descriptive review of content to demonstrate their depth of understanding.

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R

Role Play

An assessment in which students assume the roles of characters and develop a script and short demonstration to show understanding of topic/subject. This assessment type enables students to act out their roles and come up with a creative dialog.

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S

ASSESSMENT TYPES

Self-Assessments

Students can assess reflect on their own learning and their level/skills using a module specific grading rubric.

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ASSESSMENT TYPES

Short Answer Questions (SAQs)

Students are asked to give brief answers to questions. This measures students' analysis, application of knowledge, problem-solving abilities, and evaluative skills.

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V

ASSESSMENT TYPES

Video Creation

This form of assessment involves students producing a video either individually or as part of a group. It can be used in a variety of different ways. It can be used as an alternative to a presentation or role play on a topic or project. It can also be used to demonstrate knowledge and understanding of a topic in a creative way.

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V

Viva Voce

A viva voce is an oral examination, generally focused on a student's thesis/dissertation. This gives students the opportunity to explain the rationale verbally and graphically behind their choice of thesis/dissertation topic, the methodology, key findings, and validity of their conclusions and recommendations.

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W

Wiki

A wiki (Wikipedia) is an online writing space that multiple contributors can share and edit. A student or group of students can use it to create and collaborate on a resource on a particular topic.